

Analysing needs and planning and designing learning

The CPD Toolkit will benefit all adult learning practitioners who have the need to remain current and at the cutting edge of their field of practice.

Presented by Daryl McLean and Cecile Dick, this distance-learning module equips adult learning practitioners to identify and analyse national, sector and workplace learning needs and design learning appropriate and contextual to those needs.

Part one includes international theories and practices, the organising framework for occupations, and processes and templates used in South Africa. We explore the associated regulatory frameworks and assist you to gain an understanding of the models and methods used to design and develop learning. You will learn various approaches to conducting needs analyses, transferring and measuring learning and informing the design and development of learning programmes and processes.

Part two takes a specialist view of curriculum orientations and processes. You will learn how to conceptualise the scope of a learning programme, ensure you consider and select the most appropriate learning and teaching models/methods and properly define the criteria for evaluating learning programmes. A good practice approach to curriculum design and development from an industry perspective follows and peaks with a useful FETC case study and some practical tips.

'Analysing needs and planning and designing learning' forms part of Continuous Professional Development for Adult Learning Practitioners.

Price: R 1,750.00 (excl. delivery and VAT)

Workbook: 127 pages

CD lectures running time: 08hrs 9min

Once you have purchased all eight modules that make up the CPD Toolkit, and meet the qualification entry criteria, you may apply to register for **learner support and assessment** to complete research tasks and assignments and be assessed to achieve a National Certificate in OD-ETD Practices (NQF 6) and earn CPD points with the SABPP.

Order the CPD Toolkit today and enjoy user-friendly, self-directed distance-learning materials, research best practice in skills development in South Africa and network within a community of expert practice.

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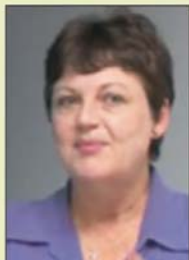


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Academic Lecturer: Daryl McLean

- Currently: Director of eQuality Solutions
- Has taught at Rhodes University, UCT, Wits, Fort Hare, UWC and Peninsula Technikon in linguistics; education, adult education, sociology.
- Formerly Conceptual Coordinator of the ETD Practices Project (lead pilot project for the NQF); coordinated various inter-SETA and inter-ETQA task teams
- Has worked with all 22 SETAs; more than 1000 public, private and development sector organisations; more than 600 education and training providers in systems, tools and skills development



Industry Perspective: Cecile Dick

- Currently: CEO Ikamva Business Solutions Institute (Pty) Ltd
- Specialising in curriculum and skills programme design, design and development of outcomes based learning interventions both for distance education (e-learning) and classroom training; focuses on integrated assesment design
- BA Degree majoring in Psychology and Communication; presented Business Management Simulations for MBA and other post-graduate students both in South Africa, the UK, Europe and China
- Designed learning materials for a project sponsored by USAID in Zimbabwe

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